

WORK PROGRAM

Task 1: Conduct Program Review

Heart for Education will meet with Administration and review the progress of the programs to date. Collectively, an evaluation of the areas of need will be conducted as a basis from which to create a time line and appropriate plan of action. A systematic approach will be taken to see what steps Heart for Education suggests be completed and in what order. Heart for Education will only focus on those immediate areas that the Administrators feel will benefit the staffs and students.

Task 2: Conduct Action Plan Staff Development and Planning

Using the program review results, Heart for Education will conduct the action plan staff development as a means to survey and assess the programs' needs from the teacher's perspective, as well as to identify the resources and support needed to move forward. This inquiry-based methodology will be done as the initial part of the staff development day and be used to develop collaborative action plans. The information will be directly applicable to the teachers' instructional plan for the year. Additionally, these plans can be directly applied to the applications.

Task 3: Conduct Exhibition Staff Development

Heart for Education will coordinate the training of the 5th and 6th grade teachers in designing and refining a student exhibition. We will work with the teachers in creating a knowledge base they can incorporate into lessons throughout the year to smoothly transition into the exhibition. Teachers will gain an understanding of how this serves as a culminating project while requiring students to demonstrate their knowledge base and understanding of the inquiry process on a subject of their own choosing. This information is a critical component to adequately address questions that may arise during the site visitation.

Task 4: Conduct Math Inquiry Staff Development

Heart for Education will coordinate two sessions of math inquiry training; one will be targeted toward Kindergarten – 3rd grade staff and a second toward 4th – 6th grade staff. A specialist in math inquiry will be working with the staff to develop their knowledge of inquiry-based mathematics in a classroom setting. This training will show teachers that while they often find linking inquiry to math challenging, it can be done on a daily basis and provide improved questioning skills in their students.

Task 5: Conduct Assessment Staff Development

Heart for Education will coordinate training using models from *Understanding by Design* and backwards mapping. Formative and summative assessment strategies will be discussed. Emphasis will be placed on authentic, student driven assessments, where students have the opportunity to demonstrate their individual learning and understanding. Importance and value is placed on traditional testing and reporting, but highlighted in the assessment process is an inquiry-based methodology that reflects individual student learning outcomes.

Task 6: Program Reflection and Coordination

Heart for Education will conduct grade-level staff development, reflecting upon the process and progress of the schools anticipated authorization, the students' development as inquirers, and the teachers' own professionalism. The basis for this time will be to evaluate the progress towards full implementation of inquiry based methodology. Heart for Education will work with staffs to assess and further develop the use of reflection in a classroom setting as well as in the school culture as a whole. Discussion will focus on how the staffs feel they are meeting the needs of their students as well as what needs they continue to have and how much of their action plans has been completed.